

**SOCIO-HISTORICAL EXAMINATION
OF RELIGION AND MINISTRY:
A JOURNAL OF
THE FAITHX PROJECT**



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Thank you for being willing to contribute to the academic study of religion and ministry by providing the SHERM Editorial Advisory Board with your expertise and evaluative feedback. We value everything you do to advance the research and integrity of academia.

Below is a copy of a manuscript submitted to us for publication. Please highlight the article's text and/or make comments in the margins as necessary, particularly with anything that needs clarification, elaboration, evidentiary support, or further interaction with relevant research. We welcome any and all suggestions and feedback.

We are especially interested in knowing if you believe the article has sufficiently proven its argument/thesis and if you agree with the article's methods, assertions, and conclusion.

After the manuscript, there is a list of questions that you will need to answer by clicking a checkbox. The Editorial Advisory Board will then assign a numerical value to each of these checkboxes based on your answers.

Please keep in mind that the article's author(s) will be able to view your comments. With that in mind, please be sure to remain respectful, critical, and constructive in all of your feedback.

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Professional Editing Needed (English grammar and syntax diminish readability extensively)

Feel free to contact the SHERM editor if you have any questions or concerns (shermeditor@gmail.com). Thanks, again, for your contribution to academic scholarship!

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TITLE & ABSTRACT:

1. Is the **title** specific enough to know the topic and direction of the article?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

2. Is the **title** concise?
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4. If the article is connected to a particular theory, does the **title** mention the theory?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

5. Does the **title** indicate causality and does the article's research method warrant causality?
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6. Does the **title** avoid overly technical jargon and acronyms not known to other specialists?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

7. Does the **abstract** include the article's thesis, purpose statement, relevance of the research, and outline of its content?
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 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

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13. Does the article identify a specific problem area or gap of knowledge for which the research addresses?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

14. Does the article explain why the problem area or gap of knowledge is important?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

15. Are all social-scientific, theological, or philosophical theories adequately defined?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

16. Does the article adequately define key terms and use those terms consistently?
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17. Does the article contain a literature review of the subject matter or problem area that is both current and relevant?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

18. Does the article satisfactorily reference the existing data, methodologies, or literature in its research area?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

RESEARCH QUALITY & RESULTS:

19. Do “factual” statements in the article have scholastic support or logically/reasonably follow from the article’s research?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

20. Do the results of the research avoid unsubstantiated opinions?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

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22. Does the article discuss potential problems or counterpoints to its conclusion?
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23. Are there glaring flaws in methodology or fallacious reasoning in the article’s logic?
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24. Are the majority of sources cited in the article reputable and accurately interacted with?
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25. Are data gathering methods, textual probes, or exegetical methods sufficient to answer the research question(s)?
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-
28. Does the conclusion logically follow from the article's empirical or theoretical data?
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-

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-

30. Is the article cohesive and coherent?
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-

31. Does the article meet general standards of academic writing, including (but not limited to), graduate-level grammar and academic vocabulary (i.e. no informal expressions, contractions, or colloquialisms), avoidance of first-person (*I, me, we, us, my, mine, our, ours*) and second-person (*you, your, yours*) language whenever possible, etc.?
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32. With the exception of direct quotations or generic stylistic devices, does the manuscript maintain bias-free language throughout where masculine nouns (not meant generically) and capitalized pronouns (He, Him, His) in reference to God are avoided?
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33. Wherever possible, does the article provide culture-, religious-, ethnic-, and gender-inclusive vocabulary so as to avoid uncritical, obsolete, or prejudicial stereotypes?
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GENERAL ISSUES:

34. Is the selected topic important (in your judgment)?
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-

35. Does the article contribute to the scientific or academic study of religion and/or ministry?
 YES NO MOSTLY SLIGHTLY MAYBE UNSURE N/A

36. Does the article exhibit an overt preferential treatment toward or bias against a particular belief system?

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37. Was the author(s) critically reflective of the topic and of their results?

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38. Was the author(s) aware of their own biases, presuppositions, and limitations in their knowledge-making processes?

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39. Would the article likely inspire further research on the topic or help to inspire a correction or formation of new theories?

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